

Mission Impact Council Overview

Youthprise • May 8, 2017

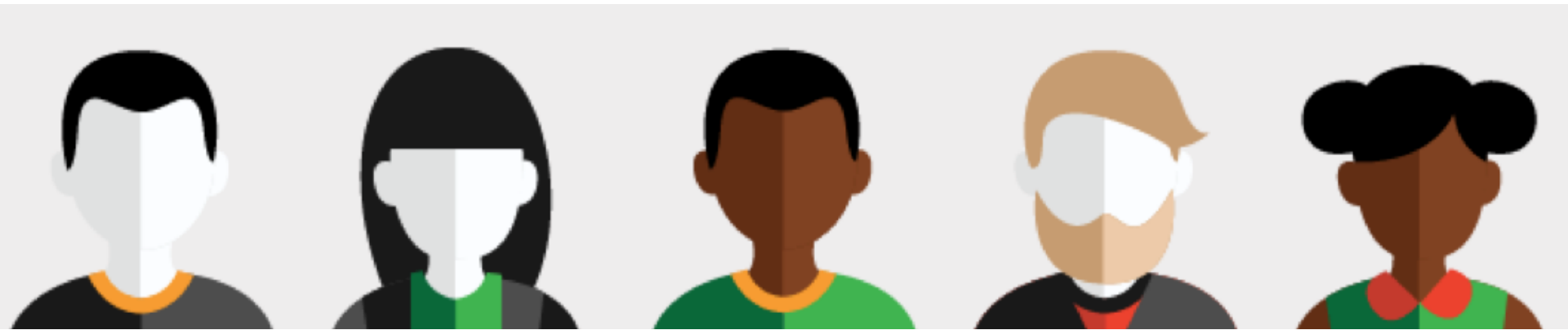




***The world is perfectly designed to
get the results you're seeing.***

***If we want to change the results,
you'll need to change the system.***

A Story Not Only of Diversity but Disparity



Measure	White, Non-Latino	Persons of Color	Rank of Disparity Among 25 Largest Metro Areas
High School Graduation (% of population age 25+ with a high school diploma)	96%	78%	3
Employment Percentage of civilian working-age population that is employed	79%	65%	1
Above Poverty Line Percentage above poverty threshold	94%	74%	1
Income Per capita income	\$37,943	\$18,078	4
Home Ownership Percentage of householders who own their homes.	76%	37%	1

OUR LIVES ARE DEFINED BY OPPORTUNITIES,
EVEN THE ONES WE MISS.

~ F. SCOTT FITZGERALD



“Many Youth are High Capability but Low Opportunity.” Wokie Weah



***Eight Ways the
Mission Impact
Council Seeks to
Increase
Opportunity &
Equity for Twin
Cities Youth***

#1. Diversify And
Deepen Community
Partnerships &
Collaboration





The Mission Impact Council convenes diverse organizations to work together for positive social change through developing innovative and community-based solutions that change life opportunities for the Twin Cities urban core and underserved.

Three Mission Impact Co-Founders/ Co-Chairs



Brings an authentic focus on social justice, grassroots change and funding.



Brings credibility, visibility and passion for the work.



Brings top-level support and a collective footprint throughout the greater Twin Cities (22 branches and 6 camps).



#2. Amplify Community Voices

Six Community Immersions

Somali
Community


Homeless and
Highly Mobile
Community

Latino/ Hispanic
Community

Hmong
Community

African-
American
Community

Indigenous/
Indian
Community



Youth Development

Employment

Education

Health & Wellness

Diversity & Inclusion

Support Services

Documenting Issues, Opportunities & Insights

Somali Employability Opportunities

How can the Mission Impact Council Act as a Supportive Ally?



	Issue	Opportunity	Insights
Access	Program Availability	Need more viable opportunities for job training.	Many adults are unaware of options.
	Funding	More funding for youth jobs—hands-on opportunities that will give them transferable skills.	Employability starts early and youth need work experiences to understand careers.
	Employ Mid-Level	Create more opportunities for jobs for mid-level & older adults.	Adult employment is a bridge to youth employment.
	Role Models	Youth need exposure to successful EA adults from diverse professions (their parents may not know language).	Need to find out about diverse jobs and know East Africans that have become successful.
	EA Pipeline to School Jobs	Provide opportunities for EA adults to start as school “paras” and become teachers.	Youth need people they can identify with in the system to support their education and eventual careers.
	Aspirations	Youth need to believe there is a path and a possibility for success & that they know their passion.	Need to believe they can overcome poverty and economic oppression to become all they can be.
Quality	Drop-Out Outreach	Need program for students that have not finished high school and posses few skills.	Not a clear path for these youth to succeed in jobs and life.
	Practical Education	Need schools to provide more practical and relevant education that prepares youth for job market.	Want schools to integrate more career education and experiences into curriculum (including service-learning).
	Outreach	Institutions often hire young, smart EAs to do outreach but may not have experience & skills	Mid-level people that possess extensive networks sometimes forgotten or overlooked.
Purpose	Parents	Support parent knowledge and access to technology so they can help their children’s future	Many parents have no or limited knowledge and access to technology that is critical for jobs.
	Leadership Courses	Offer more leadership training (e.g. self-initiative, problem-solving, creativity) as key to jobs	Enroll youth and emphasize that leadership programs are career preparation opportunities.
	Entrepreneurship Education	Support education for and exposure to entrepreneurship (a strength of this community).	Entrepreneurship is a global option for people that find obstacles to accessing the job market.



#3. Build a
Common Agenda
for Opportunity &
Equity



MIC Common Agenda

“To increase opportunities and equity in learning beyond the classroom for 12 to 24- year-olds that results in socially responsible, culturally competent youth leaders and employees that will create a greater Twin Cities.”

#4. Provide New
Tools/ Metrics for
Organizations to
Assess Their Impact
on Youth

**Internal
Capabilities**

*What Will Youth
Be Able to
Be and Do?*



Goals for Youth-Serving Organizations

Youth Leadership



Youth develop the leadership and social competence to both shape their own lives and to make a difference in their own communities.

Cross-Cultural Competence



Youth possess both a strong positive identity and the ability to interact effectively with people from diverse cultures.

Employability



Youth identify, nurture, and apply their unique passions, strengths and self-confidence to build a foundation for career success.

#5. Support and
Spread
Organizational
Social Responsibility



**System
Capabilities**

*What
Opportunities Will
Need to Be
Provided for
Youth?*

10 Characteristics of a Socially Responsible Organization

Mission

Provides an inspiring message for how it serves the world.

Partnerships

Works collaboratively for more comprehensive change.

Inclusion

Increases access and voice for people it seeks to serve.

Authenticity

“Walks the talk.”

Empathy

Understands how other people see the world.

Equity

Eliminates disparities and discrimination that deny opportunity.

Systems

Works to change systems for long-term and sustainable change.

Strengths

Honors and builds on community’s diverse talents and cultures.

Family

Strengthens family’s capacity and connectedness so all thrive.

Accountability

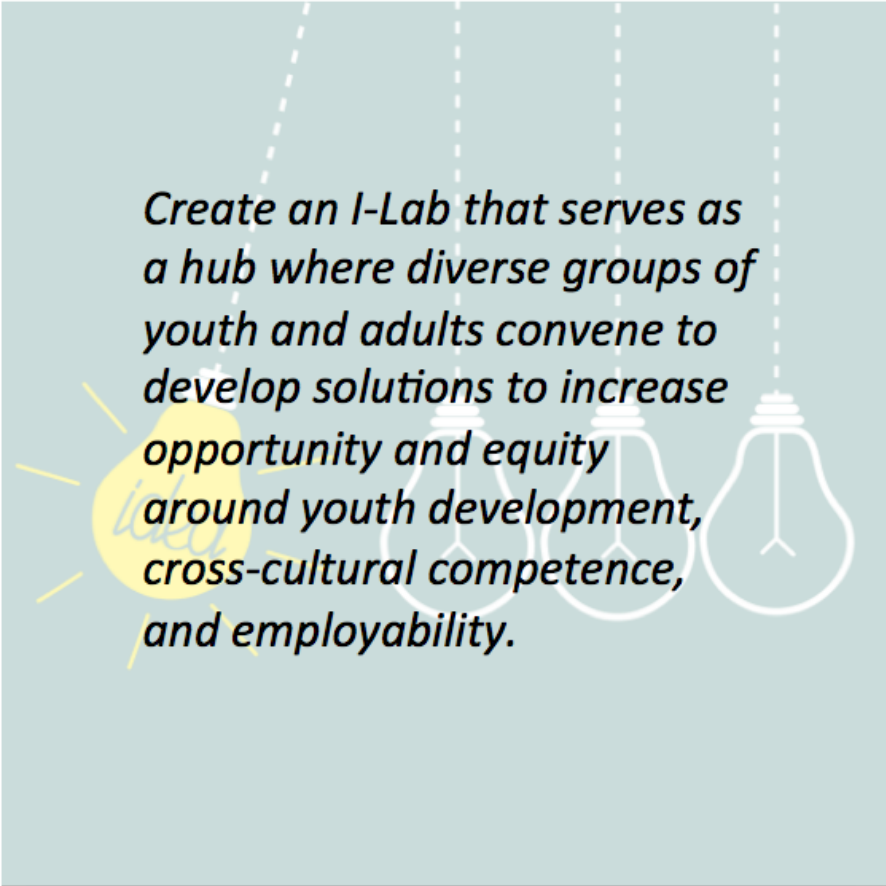
Assesses short-term and long-term effectiveness.

Sample Organizational Data: “Authenticity”

<i>Is your organization developed in the following areas:</i>	African-Americans	Non-African Americans
Actions Versus Words: Does the organization align its actions with its stated mission and vision?	58%	75%
Resources: Does the organization allocate resources to increase opportunity and equity	45%	63%
Integrity: Does the organization stand up for its core values even when it is difficult?	55%	78%
Trust: Does the organization enjoy the trust of diverse communities?	58%	56%
Transparency: Is the organization honest with itself about both its progress and its challenges?	48%	58%



#6. Deepen Organization's Innovative Capacity



Create an I-Lab that serves as a hub where diverse groups of youth and adults convene to develop solutions to increase opportunity and equity around youth development, cross-cultural competence, and employability.

Gaps in Somali Youth Employability: A System Analysis

Issue	Votes	Opportunity
Aspirations	15 (7)	Youth need to know their own dream and believe there is a path and a possibility for success.
Role Models	14 (5)	Youth need exposure to people from their own community that are successfully employed (especially professionals).

Sample: Somali Employability Design Group

Design Challenge: “How might we grow Somali youth employability?”

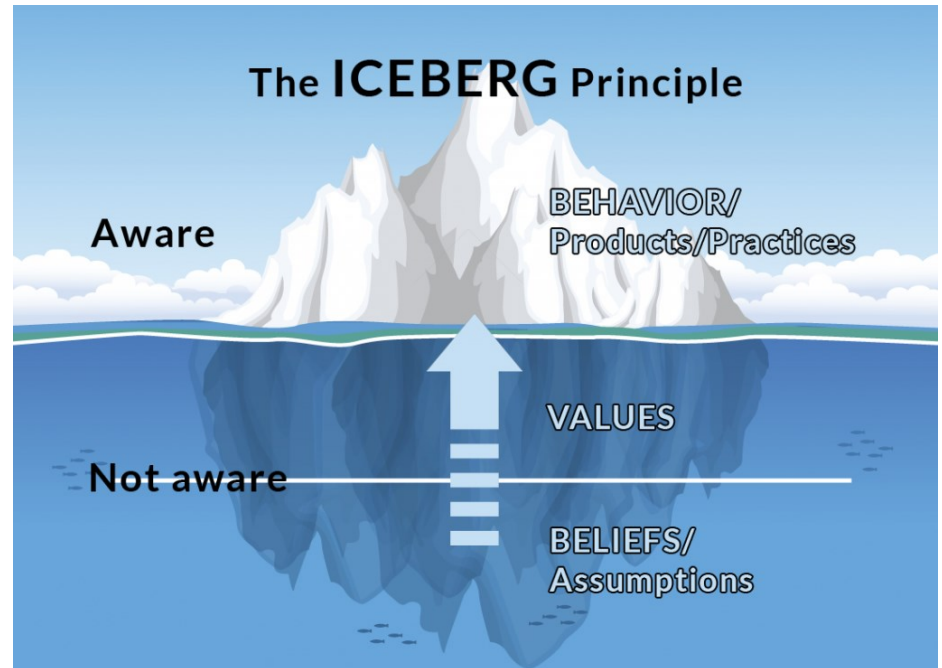


Opportunity/ Need Statement: Twin Cities Somali youth need to increase accessibility to and learning from professional Somali professional role models

So as to....

- See a path to employment possibility and success
- Have personal access to career paths, internships, and training
- Give hope about longer-term opportunities
- Create relationships for potential mentors
- Set a new “norm” or expectation

#7. Changing Mindsets



Mindshifts Represent Deep Change

From Leadership Myths	To Leadership Mindsets
Leaders are born.	Leaders are made.
Leadership is a position.	Leadership is a choice (nobody need appoint you).
Leadership is about big decisions.	There are daily opportunities for leadership.
You need to be famous and powerful to be a leader.	I see myself as a leader.

#8. Utilize Public Education to Advance Understanding of Diverse Communities' Strengths/ Gaps



**Eight Ways
MIC Increases
Opportunity
& Equity**

Diversify
Partnerships

↑ Community
Voice

Focused
Equity Agenda

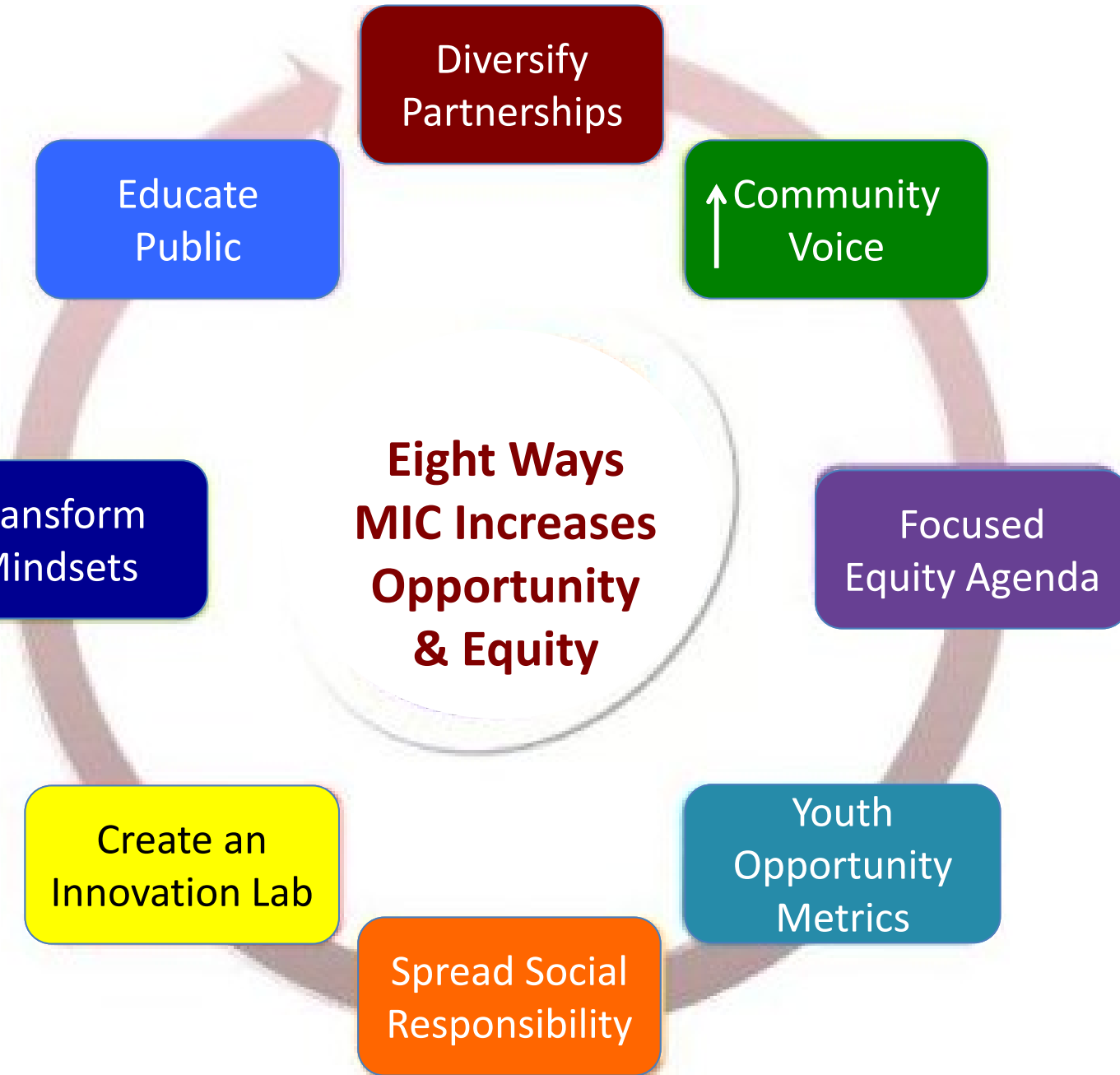
Youth
Opportunity
Metrics

Spread Social
Responsibility

Create an
Innovation Lab

Transform
Mindsets

Educate
Public



A Greater Twin Cities

